



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

Date: 10/17/14	Interviewer: Sue Guenter-Schlesinger	RFA #14 – 23
Person(s) Requesting Assistance: [REDACTED] and [REDACTED]		
Contact Numbers (telephone, e-mail, etc.): [REDACTED]		
Status of Person(s) Interviewed (title, position, student status, etc.): Students		
Requested Assistance Pertaining To (name, position, policy, project, etc.): [REDACTED]		

To the best of your knowledge, please fill out the following:

Interviewee Status: Male ☐ Female ☒ Administrator ☐ Faculty ☐ Staff ☐ Student ☒
 Concern Regarding: Male ☒ Female ☐ Administrator ☐ Faculty ☐ Staff ☐ Student ☒

Category: *(Please check at least one)*

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|--|---|---|-------------------------------------|--|
| <input type="checkbox"/> Age | <input type="checkbox"/> Color | <input type="checkbox"/> Creed | <input type="checkbox"/> Disability | <input type="checkbox"/> Veteran Status |
| <input type="checkbox"/> Marital Status | <input type="checkbox"/> National Origin | <input type="checkbox"/> Race | <input type="checkbox"/> Religion | <input type="checkbox"/> Retaliation |
| <input type="checkbox"/> Sex/Gender | <input checked="" type="checkbox"/> Sexual Harassment | <input type="checkbox"/> Sexual Orientation | <input type="checkbox"/> Employment | <input type="checkbox"/> Genetic Information |
| <input type="checkbox"/> Gender Identity or Expression | | | | |

Time Line		
Date	Item	Comments
10/16/14	Email from Bruce Goebel to SGS and Michael Sledge	Regarding new issues with [REDACTED]. This comes after a meeting the student had with EOO last year and concerns about his behavior in a summer class. Two students are saying they now feel unsafe in the class because of his aggressive/harassing behavior.
10/16/14	T/c Bruce to Sue	Call from English Department Chair Bruce Goebel to Sue. He confirmed with the professor that the professor heard the comment.
10/17/14	Meeting w/Sue, [REDACTED] and [REDACTED]	<p>The students met with Sue and allege as follows: Previously, [REDACTED] would sit in the back row and make disruptive comments that others could hear, such as "women are evil" and said something rude to a student who shared that her sister had an eating disorder.</p> <p>Yesterday at noon, [REDACTED] was a total disturbance. He kept loudly interrupting the professor. When [REDACTED] in her "nicest tone" asked him to stop interrupting, [REDACTED] said "shut the fuck up." [REDACTED] was very disturbed. [REDACTED], the professor, said please don't talk like that in my class; if you have something to say, raise your hand. [REDACTED] then said to the professor, "oh then what do you want me to do, raise my</p>

		<p>hand and then tell her to shut the fuck up?"</p> <p>Everyone was shocked and the professor called a break and talked to the student individually. After class the students went to the department chair. [REDACTED] and [REDACTED] did not feel comfortable or "safe" returning to the classroom. After discussion with students regarding their Title IX rights, all agreed that Student Conduct Office could most expeditiously handle this matter.</p>
		<p>Matter referred to Student Conduct. SGS coordinated with Michael Sledge, Assistant Dean of Students. Sanction imposed and no-contact issued to ensure environment free from harassment. See Simplicity report #C00538-2014. Michael notified Sue, Bruce and [REDACTED] of his actions. [REDACTED] spoke with both students about the option of not attending class on Tuesday without penalty, given that Michael is meeting with [REDACTED] on Thursday.</p> <p>[REDACTED] must sit in front of class for remainder of quarter and is not to have contact with the students who raised the concern for the remainder of the academic year. [REDACTED] is submitting apology via Michael to the students. [REDACTED] told this behavior cannot be repeated. Faculty to contact Michael if future problems arise.</p>